

First Grade Classroom Routines

Suggestions for February/March

Counting

Numbers to 100 (before, after, between, greater, less, what comes next, skip counting by 10's)

10 Frames – students model equations to 10

Use number line – count on, count back, how many more...?

Estimate before counting (How many students will be absent this week? How many will buy milk today?)

Guess My Rule

Focus: Objects – Teacher selects secret object and students ask yes or no questions

Calendar

How many days have past since...?

How many months until...? How many days have we been in school?

How many Saturdays do we have this month? How many days until...?, What is the date of the last Monday? etc

Mixed Up Dates – What is mixed up? How do you know?

Identify patterns on the calendar, clap patterns, etc.

Daily Schedule

Post a schedule with digital and analog models (discuss purposes of both clocks) and times to the nearest hour

Make a schedule for weekends (events in sequential order not time)

Weather

Model a different type of weather graph – compare to graph or chart from previous month

Measurement (includes daily schedule, calendar, coins, vocabulary such as how much longer/shorter, taller, heavier/lighter, etc)

Intro a nickel – identify and count by fives

Directly compare length, weight or capacity of objects in the room

Clocks: intro digital and analog (purpose only)

Quick Surveys

Additional question bank - [Questions for Graphing](#)